

THEME FOR WORLD AQUATIC BABIES INFANT CONGRESS

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COMMUNICATION, THE ART FOR ASSIMILATION

A characteristic for an efficient teaching, therefore a productive learning, is to be truly linked with the affection that is the base of the most primitive instinct of the child (among them: non verbal communication).

The discovery of the baby's potentials starts by self esteem, followed by self confidence, provided by the human warmth given to the baby in the aim of promoting a structural evolution.

The non verbal communication goal is to explore the behavior treasures according to his growth, his exploratory dare and integral sociability. Therefore is no need to employ the language to transmit attitudes and feelings for other goals. The perception of a baby's attitude is influenced by the contents and non-verbal properties, showing stable evidences as physical characteristics, attitudes and interests, personality feature, personality as a whole, personality a adjustment as well as certain emotional states.

The importance of the communicative signs transmitted by the look on the face, pupils size, by the smell, by the touch and the facial expressions, tone of voice, gestures, determine the diversity of signs involved in the non-verbal communication.

The conquered evidences have shown that the physical and physiognomical appearance has more influence than other mentioned factors.

The kinds of signs observed in the liquid environment used as examples of multiple messages and multiple signs systems have to identify, as a task, the kind or kinds of facial signs which present emotional messages.

The child is deeply influenced, the whole time, by all the behaviors that parents and teachers send or not.

Unconsciously, through non-verbal communication, we are, whole time, affecting the child, specifically when we consider that water is a "pleasant" element and at the same time "threatening", depending exclusively on the one who leads it.

The children's performance can be influenced by the parents, friends and teachers non-verbal behavior, thus it becomes clear that the intellectual progress is greater when compared to others.

"Well trained" parents and teachers show aspects of their "real" attitudes, the whole time, and certain consequences according to the manual.

What will the result be, respect to the child, if we intend to mold and create more ability to think, at short and long term ?

Coming to the end of this text, I invite our "specialized" colleagues to make a reflexion, respect to education.

“EDUCATION IS WHAT IS LEFT AFTER ALL THAT WAS LEARNT AT SCHOOL IS FORGOTTEN”